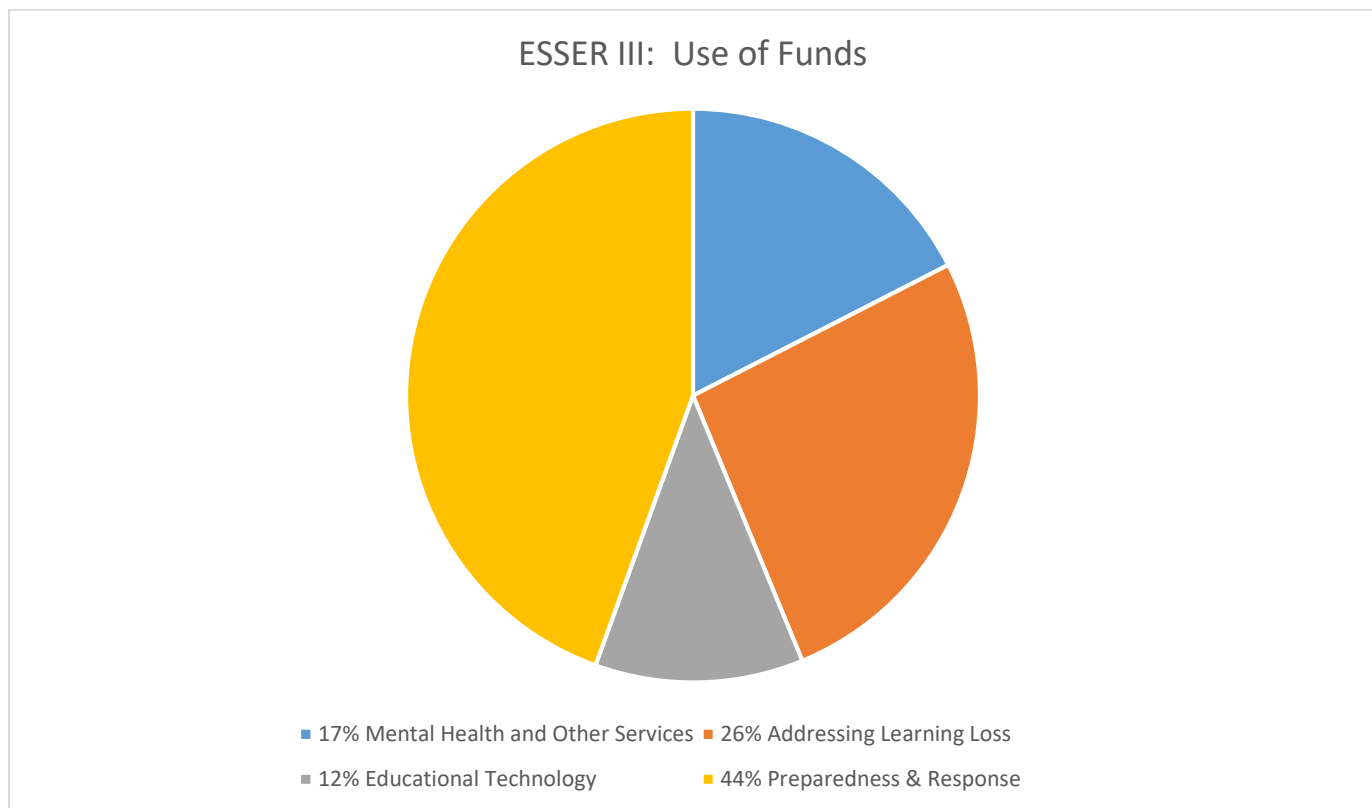


American Rescue Plan - Elementary and Secondary School Emergency Relief (ESSER III) Fund

On March 11, 2021 the American Rescue Plan (ARP) Act was signed into law. The ARP ESSER III funding from the ARP Act provides support for K-12 schools with a total of nearly \$122 billion to States and school districts to help safely open and sustain the safe operations of schools and address the impacts of the coronavirus pandemic on the nation's students.

ESSER III Intent: funding to help schools implement procedures to address the academic impact of lost instructional time, respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic.



How will the LEA use funds to address the impacts of lost instructional time using evidence-based interventions (at least 20% of allocation must be directed toward this)?

Salaries for Reading Interventionist, Counselor, Summer School and Teacher Stipends

How will the LEA use all other remaining funds?

Mental health services, Community Outreach, Purchase Education Technology, Improve Indoor Air Quality of Buildings, Repair and Improve School Facilities to Reduce Health Hazards

If the LEA is using funds in support of the Safe In-Person strategies, how are funds being used to implement COVID-19 prevention and mitigation strategies, in line with the most recent CDC guidance?

The Salida School District has a plan in place to maintain, and increase, air filtration in each building for continued COVID support.

The Salida School district has purchased technology, and hotspots, to make education available to all students during the COVID pandemic.

How did the LEA determine the academic, social, emotional, and mental health needs of all students, particularly historically underserved students disproportionately impacted by the COVID-19 pandemic? (The identified needs should be reflected in the activities that funds are being used for.)

Salida School District R-32-J has analyzed interim reading and math scores, attendance data, and parent, staff and student surveys. The staff reviews the proportionate aggregate data available to consider if all students are getting the necessary supports.

How will the LEA measure the impact of the interventions funded through ESSER III?

Salida School District R-32-J continues to conduct NWEA assessments beginning, middle, and end of year in both literacy and math and regularly analyzes this data at the beginning and end of year. We also look at parent, student, and staff mental health data in order to ensure that interventions are addressing the identified students' academic, social and behavioral needs through the Multi-Tiered Support Systems process. Salida School District R-32-J engages the following community partners to address the increased mental health needs; Sol Vista, Restorative Circle Justice, Chaffee County Department of Human Services, Generations Network, Chaffee County Family and Youth Initiative. The District's Counselors, Behavior Specialists, Interventionists and School Psychologists work with the partners, parents, and staff to ensure the needs of students are met.

The Salida School District made a partnership in response to the youth mental health crisis with Sol Vista, our regional mental health organization. Sol Vista has hired a full time therapist to be located at the high school to support students struggling with COVID changes in families and culture. ESSER III funds pay for approximately half of the salary.